

**JETSET LEVEL THREE**

**READING TEST**

**JET VERSION**

**PRACTICE PAPER**

**TIME ALLOWED 75 MINUTES**

**You need**

- This question paper
- An answer sheet
- A pencil

**You may NOT use a dictionary.**

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**Do NOT open this paper until you are told to do so.  
Try to answer ALL the questions.**

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**INSTRUCTIONS**

- Read each question carefully
- Select the correct answer and then mark your selection on your answer sheet
- Only mark **one** answer for each question

## Part One

Read the following texts and select (A) true, (B) false, or (C) not in text, in answer to each of the statements on the next page. Mark your choices on your answer sheet.

***If you enjoy sports ...  
If you are interested in sea life ...  
Join the SEAWATER club!***

### Wakeboarding

In your first lesson, in the clubhouse, you'll learn how to put the wakeboard on and how to stand up when you're in the water. It's so much fun – you'll never want to stop! We have plenty of speedboats and instructors, so you can wakeboard every day if you like!

**Every day 3:00 – 5:00pm  
Monday – Friday £9.00  
Saturday – Sunday £11.00**



### Life Saving

This course is only for strong swimmers! If you like being in the water in the sunny weather, it's important to know how to be safe. We teach you some basic skills for your own safety first. Then you learn how to rescue someone and give mouth-to-mouth resuscitation if they're not breathing.

**Monday to Saturday 10:00 – 11:00am  
£5.00**



### Snorkelling

You will see the fascinating and often beautiful forms of marine life, which are in the seas around Great Britain. Using your mask and snorkel, we show you different types of seaweed and the wide variety of animals that live under them. Find out the names of all the new plants and animals you discover.

**Thursday and Sunday 09:00 – 16:00  
£7.50**



**Part One (continued)**

1. The most expensive activity is wakeboarding.  
**A = True      B = False      C = Not in text**
  
2. You can do life saving every day.  
**A = True      B = False      C = Not in text**
  
3. You need a mask to go snorkelling.  
**A = True      B = False      C = Not in text**
  
4. There are no life saving lessons if it is raining.  
**A = True      B = False      C = Not in text**
  
5. You don't learn how to put on a wakeboard until you are in the water.  
**A = True      B = False      C = Not in text**
  
6. There are more instructors than speedboats for wakeboarding.  
**A = True      B = False      C = Not in text**
  
7. There are many kinds of animals in the sea around the coast of Great Britain.  
**A = True      B = False      C = Not in text**
  
8. You can go wakeboarding everyday.  
**A = True      B = False      C = Not in text**
  
9. Snorkelling is cheaper on Thursday.  
**A = True      B = False      C = Not in text**
  
10. You have to be a good at swimming to take life saving lessons.  
**A = True      B = False      C = Not in text**

*(10 Marks)*

## Part Two

Read the conversation and then answer the questions on the next page. Mark your answers on your answer sheet.

Leo is phoning the seawater club.



"Good afternoon. I was reading a local magazine last night when I noticed an advertisement for your club and I decided I'd like to join your club."

"That's wonderful. Can you swim?"



"Yes, at least 800 metres."

"Good. Which lessons would you like to register for?"



"I don't really know."

"How about wakeboarding?"



"No, I learnt to wakeboard last year in Spain with my family. I did it for two weeks! I'm going again this summer so it would be nice to learn something different."

"Why don't you try snorkelling? The marine life is amazing"



"That sounds like a good idea. I loved learning about marine life in biology lessons at school last year but I chose chemistry instead this year. When are the lessons?"

"On Thursday and Sunday afternoons, for 2 ½ hours, starting at 2 o'clock."



"That's great. I'll be there on Sunday!"

"Thanks for your call, I'll see you on Sunday."



**Part Two (continued)**

11. What was Leo doing when he saw the information about the Seawater club?

- A He was wakeboarding.
- B He was reading a magazine.
- C He was studying for a chemistry exam.

12. Where did Leo and his family go on holiday last year?

- A They did not go on holiday.
- B They went to Spain.
- C They went snorkelling in France.

13. Why didn't Leo want to have wakeboarding lessons?

- A He learnt to wakeboard last year.
- B He doesn't like wakeboarding.
- C He cannot swim more than 800 metres.

14. Why did Leo choose to go snorkelling?

- A Because he chose chemistry at school this year.
- B Because he loved learning about marine life.
- C Because he hated wakeboarding.

15. When will Leo go snorkelling?

- A Thursday at 2 o'clock.
- B Sunday at 11 o'clock.
- C Sunday at 2 o'clock?

*(5 marks)*

**Part Three**

**Read the adverts (A, B, C and D) and then answer the questions on the next page. Mark your answers on your answer sheet.**

***After School Clubs***



LEARN TO PLAY  
IMPROVE YOUR SKILLS

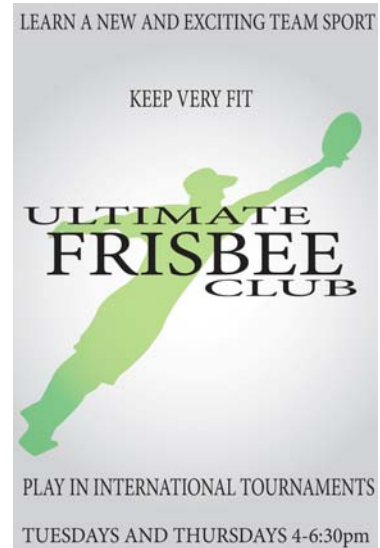
**CHESS**  
CLUB

PLAY AGAINST OTHER SCHOOLS

WEDNESDAYS 4-6pm

The advertisement features a blue background with white and yellow chess pieces. A large white king piece is at the top left, and a smaller black king piece is at the bottom right. The text is arranged in a clear, hierarchical layout.

**A**



LEARN A NEW AND EXCITING TEAM SPORT

KEEP VERY FIT

**ULTIMATE**  
**FRISBEE**  
CLUB

PLAY IN INTERNATIONAL TOURNAMENTS

TUESDAYS AND THURSDAYS 4-6:30pm

The advertisement has a light grey background. It features a green silhouette of a person in mid-air, throwing a frisbee. The text is in a clean, sans-serif font.

**B**



Learn to play African and Asian drums

**DRUM** CLUB

Play at festivals  
Fridays 4-6pm

Play with 30 other members and keep fit

The advertisement has an orange background. It shows two different styles of drums at the top and a decorated drum with a drumstick at the bottom. The text is in a mix of bold and regular fonts.

**C**



MONDAY AND TUESDAY 4-5:30pm

LEARN NEW EXOTIC CUISINES

**COOKERY**  
CLUB

COOK WITH FAMOUS BRITISH CHEFS

RECIPES FROM INDIA, CHINA, FRANCE AND ITALY

The advertisement has a light grey background with images of various dishes and kitchenware. The text is in a mix of bold and regular fonts.

**D**

**Part Three (continued)**

**Help the children choose the right club (A, B, C or D) Mark your answers on your answer sheet.**

16. I'm free on Tuesday evenings but I don't want to do anything too energetic.
17. I don't like playing football but I like learning new sports.
18. I don't think we play enough music at school. I want to do something active.
19. I have homework on Mondays and Tuesdays, I always go to Youth Club on Fridays and I don't like sport.
20. I spend too much time watching TV. I want to get fit and visit other countries.

*(5 marks)*

## Part Four

Select the correct answer (A, B, C or D) to fill the gaps in the conversation.  
Mark your answer on your answer sheet.

21. You like learning new sports, \_\_\_\_\_?

- A** wasn't it      **B** doesn't it  
**C** don't you      **D** won't you

Yes, I'm a very active person.

22. Your dad used to be a chef here, \_\_\_\_\_?

- A** doesn't he      **B** don't he  
**C** didn't he      **D** won't he

Yes, he was very creative.

23. You don't like English food, \_\_\_\_\_?

- A** don't you      **B** do you  
**C** didn't you      **D** are you

No, I hate it!

24. We can't have long hair, \_\_\_\_\_?

- A** can't we      **B** could we  
**C** couldn't we      **D** can we

No, we're not allowed.

25. He's joining the Drum club next year, \_\_\_\_\_?

- A** will he      **B** doesn't he  
**C** isn't he      **D** won't he

Yes, I'm looking forward to it.

(5 marks)



## Part Five

Read each question and then choose the correct response (A, B or C). Mark your choice on your answer sheet

26. Did you use to play the guitar?

- A Yes, I do!
- B Yes, I played!
- C Yes, I did!

27. How long does the journey last?

- A It lasts about 17 hours.
- B It lasted more than 17 hours.
- C No, it will be first.

28. What was he doing when I called him on the phone?

- A He wrote a song.
- B He was learning English.
- C He is playing active person chess.

29. When was the African Drum concert?

- A It isn't today!
- B No, I wasn't!
- C It was on Saturday evening.

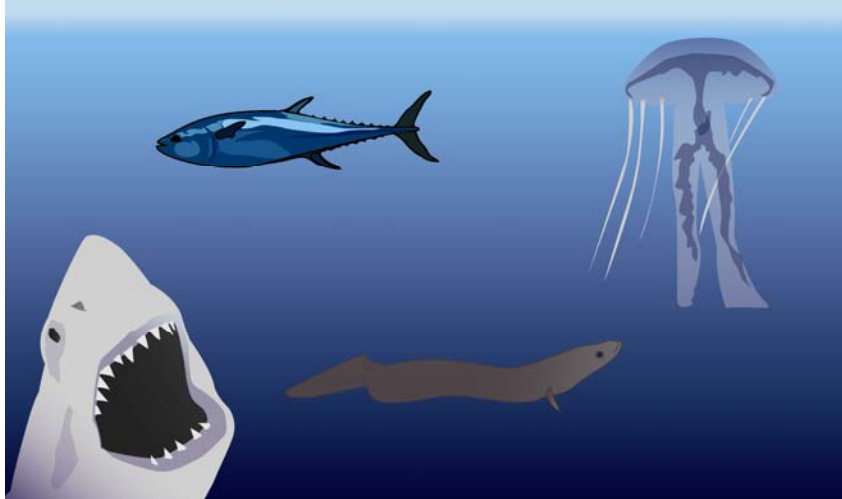
30. Do you know who ate my sandwiches?

- A It wasn't me.
- B No, he didn't.
- C Yes please.

(5 marks)

## Part Six

Choose the correct answer from the choices (A, B or C) on the next page to fill the numbered gaps. Mark your answers on your answer sheet .



The first true fish <sup>31</sup> \_\_\_\_\_ about 500 million years ago. They were the first fish to have back bones but they <sup>32</sup> \_\_\_\_\_ teeth so they could not hold or <sup>33</sup> \_\_\_\_\_ hard food. Millions of years later, fish developed jaws which meant they could eat other fish. Many new types of fish <sup>34</sup> \_\_\_\_\_ at this time, so it is known as the “age of fish”. After millions of years, fish began to grow teeth and <sup>35</sup> \_\_\_\_\_ like the fish of today. The largest prehistoric fish <sup>36</sup> \_\_\_\_\_ as long as a bus. It had teeth that were as big as an adult’s hand and <sup>37</sup> \_\_\_\_\_ open its mouth so wide that four people could have stood inside. Some fish had even bigger teeth, <sup>38</sup> \_\_\_\_\_ were about 60 centimetres long.

There are more than 21,000 types of fish today. People <sup>39</sup> \_\_\_\_\_ always eaten fish from the sea. Some fishermen use nets which <sup>40</sup> \_\_\_\_\_ behind their boats as they move through the water. When the nets are full, the fish are lifted onto the boats. Then it is off to the market.

**Part Six (continued)**

- |              |            |          |            |          |              |
|--------------|------------|----------|------------|----------|--------------|
| <b>31. A</b> | lived      | <b>B</b> | alive      | <b>C</b> | living       |
| <b>32. A</b> | have       | <b>B</b> | had        | <b>C</b> | didn't have  |
| <b>33. A</b> | eat        | <b>B</b> | ate        | <b>C</b> | eaten        |
| <b>34. A</b> | develop    | <b>B</b> | developing | <b>C</b> | developed    |
| <b>35. A</b> | become     | <b>B</b> | became     | <b>C</b> | are becoming |
| <b>36. A</b> | was        | <b>B</b> | are        | <b>C</b> | is           |
| <b>37. A</b> | can't      | <b>B</b> | couldn't   | <b>C</b> | could        |
| <b>38. A</b> | who        | <b>B</b> | which      | <b>C</b> | were         |
| <b>39. A</b> | will have  | <b>B</b> | have       | <b>C</b> | having       |
| <b>40. A</b> | are pulled | <b>B</b> | pulls      | <b>C</b> | pulling      |

*(10 marks)*