

IME I PREZIME: \_\_\_\_\_

RAZRED: \_\_\_\_\_

NADNEVAK: \_\_\_\_\_

UKUPAN BROJ BODOVA: \_\_\_\_\_ / 80

OCJENA: \_\_\_\_\_

1

**Complete the text with the missing words.**

subjects

starts

break

uniforms

holidays

stationery

terms

finishes

In Croatia, school (1) \_\_\_\_\_ in September and (2) \_\_\_\_\_ in June. There are two (3) \_\_\_\_\_. There is a (4) \_\_\_\_\_ in December. Summer (5) \_\_\_\_\_ last for two and a half months. Pupils in Croatia don't wear (6) \_\_\_\_\_. In the fifth and seventh grades they get some new (7) \_\_\_\_\_, like history or chemistry. Pupils buy (8) \_\_\_\_\_ like pencils and notebooks before school starts.

\_\_\_\_ / 8

2

**Match the sentences to the school subjects.**

- a) You learn about nature.
- b) You learn about planets and maps.
- c) Pupils who are good at geometry like it a lot.
- d) You learn how to use computers.
- e) You hear interesting stories about the past.
- f) You get to know the Bible.
- g) You draw or paint and learn about colours.
- h) You sing and learn about composers.

- ☐ Art
- ☐ Science
- ☐ Maths
- ☐ History
- ☐ Geography
- ☐ IT
- ☐ RE
- ☐ Music

\_\_\_\_ / 8

3

**Complete with the correct form of the Present Simple.**

Read about Olivia's and Noah's way to school.

Olivia: "I (1) \_\_\_\_\_ (wake up) at 7 am every morning. Then I (2) \_\_\_\_\_ (get ready) for school. I usually (3) \_\_\_\_\_ (walk) to school. My friend Noah always (4) \_\_\_\_\_ (wait) for me at the corner of his street. On our way to school we usually (5) \_\_\_\_\_ (talk) about our favourite subjects."

Noah: "I (1) \_\_\_\_\_ (leave) home at 8 am. I usually (2) \_\_\_\_\_ (wait) for Olivia at the corner of my street. She (3) \_\_\_\_\_ (be) often late. On our way to school we sometimes (4) \_\_\_\_\_ (meet) my cousin Zoe. She (5) \_\_\_\_\_ (live) near our school."

\_\_\_\_ / 10

4

**Make negative sentences. Use: don't / doesn't + verb.**

**Example** Olivia *goes* to school. Olivia *doesn't go* to school.

- a) Olivia wakes up at 7.30.
- b) She usually takes the bus to school.
- c) Noah waits for her in the park.
- d) They talk about films.
- e) Zoe lives far from their school.
- f) Noah leaves home at 7.30.
- g) They meet Zoe in front of the school.
- h) Olivia meets Noah on time.

\_\_\_\_ / 8

5

**Match the expressions to make daily routines.**

a) 1 wake ☐ the bed

2 get ☐ lunch

3 do ☐ up

4 make ☐ to work

5 have ☐ gardening

b) 1 play ☐ fishing

2 take ☐ for school

3 stay ☐ outside

4 study ☐ photos

5 go ☐ in bed

\_\_\_\_ / 10

6

**Complete the sentences. Write the correct times in words and use the expressions from Exercise 5.**

**Example**



At seven am he wakes up.

When does Noah do these things?

a)







At \_\_\_\_\_ am he \_\_\_\_\_.



b)



At \_\_\_\_\_ am they \_\_\_\_\_.

c)   At \_\_\_\_\_ pm he \_\_\_\_\_.

d)   At \_\_\_\_\_ pm he \_\_\_\_\_.

e)   At \_\_\_\_\_ pm he \_\_\_\_\_.

\_\_\_\_ / 10

7

**a) Write about Olivia's mum's weekdays. Put the words in the right order.**

a) Olivia's mum / at 7.00 / up / wakes / On weekdays

\_\_\_\_\_

b) at / makes / She / bed / at 7.30 / always

\_\_\_\_\_

c) usually / at / She / to work / gets / 9.00

\_\_\_\_\_

d) lunch / has / at 12.00 / She

\_\_\_\_\_

e) She / sometimes / gardening / does / some

\_\_\_\_\_

\_\_\_\_ / 5

**b) Write about Olivia's weekdays. Put the words in the right order.**

a) She / get up / early / doesn't

\_\_\_\_\_

b) play / She / doesn't / outside

\_\_\_\_\_

c) for school / doesn't / learn / She

\_\_\_\_\_

d) doesn't / take / She / photos

\_\_\_\_\_

e) fishing / She / go / doesn't

\_\_\_\_\_

\_\_\_\_ / 5

8

Write **in, on or at**.

(1) \_\_\_\_\_ weekends Olivia wakes up late. (2) \_\_\_\_\_ the morning she goes to the mall with her mum. They usually have brunch (3) \_\_\_\_\_ McDonald's. (4) \_\_\_\_\_ the afternoon she reads a book or chats with her friends on the phone. (5) \_\_\_\_\_ Saturdays she meets her friend, Matt. They go to the cinema (6) \_\_\_\_\_ 8 pm. (7) \_\_\_\_\_ Sundays she helps her mum with lunch. They usually have lunch (8) \_\_\_\_\_ 2 pm.

\_\_\_\_ / 8

9

Write **a or an**.

There are many things in my school bag. There is (1) \_\_\_\_\_ pencil case. In the pencil case there is (2) \_\_\_\_\_ eraser. I often take (3) \_\_\_\_\_ apple and (4) \_\_\_\_\_ sandwich for lunch. One day I want to be (5) \_\_\_\_\_ music teacher. I have got (6) \_\_\_\_\_ piano at home and I practise a lot. My mum is (7) \_\_\_\_\_ architect. She isn't into music, but we are (8) \_\_\_\_\_ small happy family.

\_\_\_\_ / 8

10

Join the sentences. Use **and** or **but**.

a) New Zealand is a big country. Australia is bigger.

\_\_\_\_\_

b) Wellington is a small city. It is in the south of the North Island.

\_\_\_\_\_

c) Sophie likes music. She doesn't like singing.

\_\_\_\_\_

d) My favourite holiday is Christmas. I always spend it with my family.

\_\_\_\_\_

e) My whole family is here now. My cousins are away on holidays.

\_\_\_\_\_

\_\_\_\_ / 5