

1

**TRAVELLING BACK IN TIME**

**3BA**

**a) Look at the periods of history and the Croatian names for these periods.
 Read the words with your friend. Try to remember as many periods as possible.**

Pogledaj razdoblja u povijesti i hrvatska imena za ta razdoblja. Pročitaj riječi sa svojim prijateljem / svojom prijateljicom. Pokušaj zapamtiti što je više razdoblja moguće.

|  |  |
| --- | --- |
| 1 Bronze Age | Brončano doba |
| 2 Ancient Egypt | Stari Egipat |
| 3 Ancient Greece | Stara Grčka |
| 4 Roman Empire | Rimsko carstvo |
| 5 Ottoman Empire | Otomansko carstvo |
| 6 Mayan civilization | Civilizacija Maja |
| 7 The great geographical discoveries | Velika zemljopisna otkrića |

**b) Copy the English names of the periods of history. Tick (✓) the periods which
 were most interesting to you during your history lesson.**

 Prepiši imena povijesnih razdoblja na engleskom jeziku. Stavi kvačicu (✓) pokraj
 razdoblja koja su ti bila najzanimljivija na satovima povijesti.

|  |  |
| --- | --- |
| 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_ |
| 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_ |
| 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_ |
| 4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_ |
| 5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_ |
| 6 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_ |
| 7 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_ |

**c) Match the words with the historic periods.**

 Poveži riječi s povijesnim razdobljima.

|  |  |  |
| --- | --- | --- |
| 1 Ancient Greece  | \_\_\_1 | America  |
| 2 Roman Empire | \_\_\_ | philosopher |
| 3 Ancient Egypt | \_\_\_ | wheel |
| 4 Bronze Age | \_\_\_ | pyramid |
| 5 The great geographical discoveries | \_\_\_ | arena  |

2

**a) Read what period Raj and his friends would travel back to if time travel were
 possible.**

 Pročitaj u koje bi se razdoblje Raj i njegovi prijatelji vratili kad bi putovanje u prošlost
 bilo moguće.

I really wish that time travel was possible.

Stvarno bih želio da je putovanje kroz prošlost moguće.

I like watching documentaries about history,

Volim gledati dokumentarce o povijesti,

especially about Greek philosophers.

osobito o grčkim filozofima.

That’s why I would like to talk to Plato or Aristotle

Zato bih volio razgovarati s Platonom ili Aristotelom

and go back to Ancient Greece.

i vratiti se u Staru Grčku.

**Eric,12**

I would like to go back to the time of Columbus.

Ja bih se volio vratiti u vrijeme Kolumba.

Columbus believed he **found a** new **way** to India.

Kolumbo je vjerovao da **je pronašao novi put** u Indiju.

It was not the new way to India. He **discovered** America.

To nije bio novi put u Indiju. On **je otkrio** Ameriku.

I wish I was on board of his ship.

Želio bih da sam bio na palubi njegova broda.

**Raj, 12**

I would like to visit Ancient Egypt and

Voljela bih posjetiti Stari Egipat i

**solve the mystery** of how Egyptians built their pyramids.

**riješiti tajnu** kako su Egipćani sagradili svoje piramide.

I would like to **help build** the statue of Sphinx.

Voljela bih **pomoći izgraditi** kip Sfinge.

I would be happy to **draw** some **hieroglyphs** on the wall.

Bila bih sretna kad bih **nacrtala** neke **hijeroglife** na zidu.

Egyptians loved their cats.

Egipćani su voljeli svoje mačke.

I love cats, too.

Ja također volim mačke.

**Ellie, 13**

**b) Are the sentences correct? Circle True or False.**

 Jesu li rečenice točne? Zaokruži True (točno) ili False (netočno).

|  |  |  |
| --- | --- | --- |
| 1 Plato was a Greek philosopher. Platon je bio grčki filozof. | True | False |
| 2 Greeks loved their cats. Grci su voljeli svoje mačke. | True | False |
| 3 Columbus discovered India. Columbus je otkrio Indiju. | True | False |
| 4 Eric would like to talk to Greek philosophers. Eric bi želio razgovarati s grčkim filozofima. | True | False |
| 5 Raj would like to solve the mystery of the pyramids. Raj bi želio riještiti tajnu pramida. | True | False |
| 6 Columbus wanted to find a new way to India. Columbus je želio pronaći novi put za Indiju. | True | False |

**c) Copy the words from the box next to the correct word to get the phrase
 that means the same as the Croatian phrase.**

 Prepiši riječi iz kućice pokraj točne riječi da bi dobio / dobila izraze koji imaju isto
 značenje kao izrazi na hrvatskom jeziku.

 the mystery a way build a continent hieroglyphs

|  |  |  |
| --- | --- | --- |
| 1 solve | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | riješiti tajnu |
| 2 help | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | pomoći izgraditi |
| 3 draw | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | crtati hijeroglife |
| 4 discover | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | otkriti kontinent |
| 5 find | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | pronaći put |

**d) Complete the sentences.**

 Dopuni rečenice.

|  |
| --- |
| 1 Eric would like to go to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Eric bi želio ići … |
| 2 Raj would like to go to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Raj bi želio ići… |
| 3 Ellie would like to go to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Ellie bi željela ići… |

3

**a) Which of the two sentences in each in each pair sounds more polite? Tick (✓)
 the more polite one.**

 Koja od dvije rečenice u svakom paru zvuči uljudnije? Stavi kvačicu (✓) pokraj
 pristojnije rečenice.

|  |  |  |  |
| --- | --- | --- | --- |
|  | I **would like** to travel to the past.**Volio bih** putovati u prošlost. |  | I want to travel to the past.Želim putovati u prošlost. |
|  |  |  |  |
|  | I’**d like** to talk to Plato.**Volio bih** razgovarati s Platonom. |  | I want to talk to Plato.Želim razgovarati s Platonom. |

I **would like** =I’**d like**

**b) Read the texts again. For each child, write one reason why they would like to go
 to that period.**

 Ponovo pročitaj tekstove. Za svako dijete napiši jedan razlog zašto bi voljeli ići u to
 razdoblje.

|  |
| --- |
| 1 Eric would like to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| 2 Raj would \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

**a) Think about your future. Answer the questions. Find a picture to illustrate
 something from your future.**

4

 Razmisli o svojoj budućnosti. Odgovori na pitanja. Pronađi sliku koja prikazuje
 nešto iz tvoje budućnosti.

1 Where would you like to live?
 Gdje bi želio / željela živjeti?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2 Would you like to travel?
 Bi li želio / željela putovati?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3 Where would you like to go?
 Gdje bi želio / željela ići?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4 Would you like to solve a mystery?
 Bi li želio / željela riješiti neku tajnu?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**b) Tell your teacher what you would like to do in your future.**

 Reci svojoj učiteljici što bi želio / željela raditi u budućnosti.