**1B**

**OBSTACLES AND SUCCESS**

1

** a) Look at the pictures and read the words.**

Pogledaj slike i pročitaj riječi.

powerchair football tandem cycling

**b) Translate the words into English.**



Prevedi riječi na engleski jezik.

|  |  |
| --- | --- |
| 1 nogomet u invalidskim kolicima | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2 biciklizam u dvoje | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

2

**** **a) Match the words in English with the words in Croatian.**

Spoji riječi na engleskom jeziku s riječima na hrvatskom jeziku.

|  |  |
| --- | --- |
| 1 wheelchair | propustiti |
| 2 miss | bicikl za dvoje |
| 3 competition | slabovidan |
| 4 visually impaired  1 | invalidska kolica |
| 5 blind | slijep |
| 6 tandem bike | natjecanje |

**b) Translate the words into English.**



Prevedi riječi na engleski jezik.

|  |  |
| --- | --- |
| 1 slijep | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2 slabovidan | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3 propustiti | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4 natjecanje | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5 bicikl za dvoje | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 6 invalidska kolica | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

3

**** **a) Read the text to your teacher.**

Pročitaj tekst učiteljici.

|  |
| --- |
| Fiona can't walk. She uses her wheelchair to move around.  Fiona ne može hodati. Ona koristi invalidska kolica za kretanje. |
| She is interested in sports and she is active in her club.  Nju zanima sport i ona je aktivna u svom klubu. |
| She plays powerchair football.  Ona igra nogomet u invalidskim kolicima. |
| She hasn't missed one game this year.  Nije propustila niti jednu igru ove godine. |
| Her club has been invited to an international competition.  Njen klub je pozvan na međunarodno natjecanje. |
| Good luck, Fiona!  Sretno, Fiona! |

|  |
| --- |
| Orla is a visually impaired person.  Orla je slabovidna osoba. |
| She likes riding the bike with her friend Roisin.  Ona voli voziti bicikl sa svojom prijateljicom Roisin. |
| They have bought a tandem bike.  One su kupile bicikl za dvoje. |
| Roisin is the pilot in the team.  Roisin je vodič u timu.  They enjoy the ride in the fresh air.  One uživaju u vožnji na svježem zraku. |
| Tandem cycling for the blind and visually impaired is popular in Northern Ireland.  Biciklizam u dvoje za slijepe i slabovidne je popularno u Sjevernoj Irskoj. |

**b) Choose the correct answer. Circle Fiona or Orla.**



Odaberi točan odgovor. Zaokruži Fiona ili Orla.

Fiona

Orla

|  |  |  |
| --- | --- | --- |
| 1 Who uses a wheelchair?  Tko koristi invalidska kolica za kretanje? |  | Fiona  Orla |
| 2 Who is a visually impaired person?  Tko je slabovidna osoba? |  | Fiona  Orla |
| 3 Who enjoys the ride in the fresh air?  Tko uživa u vožnji na svježem zraku? |  |  |
| 4 Who is active in her club?  Tko je aktivan u svom klubu? |  | Fiona  Orla  Fiona  Orla |
| 5 Who has bought a tandem bike?  Tko je kupio bicikl za dvoje? |  |  |
| 6 Who hasn't missed a game this year?  Tko nije propustio niti jednu igru ove godine? |  | Fiona  Orla |

**c) Answer the questions.**

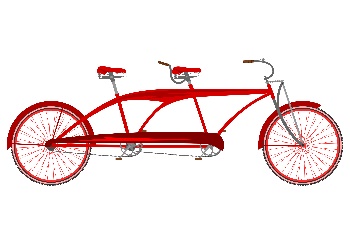


Odgovori na pitanja.

|  |
| --- |
| 1 What does Fiona play?  Što Fiona igra?  Fiona plays\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| 2 What does Orla like?  Što Orla voli?  Orla likes\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| 3 What has Orla bought?  Što je Orla kupila?  Orla has bought a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

**a) Match the pictures with the words.**

4

**** Poveži slike i riječi.

1 four-wheel powerchair



2 a ball



3 helmet



4 gloves

5 a tandem bike

**b) Translate the words into English.**



Prevedi riječi na engleski jezik.

|  |  |
| --- | --- |
| 1 rukavice | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2 lopta | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3 kaciga | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4 bicikl za dvoje | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5 sportska kolica na   četiri kotača | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**c)** **Complete the sentences with the words from Exercise 4 b).**



Dopuni rečenice s riječima iz zadatka 4. b).

1 For tandem cycling you need \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Za vožnju bicikla s dva vozača trebaš…

2 For powerchair football you need \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Za nogomet u invalidskim kolicima trebaš…

**PRESENT PERFECT SIMPLE – negative form**

My…

My…

GRAMMAR!

PRESENT PERFECT – niječni oblik

|  |  |
| --- | --- |
| LOOK AND READ!  POGLEDAJ I PROČITAJ! | |
| Niječni oblik glagolskog vremena present perfect tvorimo niječnim oblikom glagola **have (haven’t / hasn’t)** i **participom prošlim**. | |
| POTVRDNI OBLIK | NIJEČNI OBLIK |
| has played  have played | **hasn’t**  played  **haven’t**  played |
| I have tried cycling. Ja **sam pokušao** voziti bicikl.  He has bought a helmet.  On **je kupio** kacigu. | I **haven’t** tried tandem cycling.  Ja **nisam pokušao** voziti bicikl u dvoje.  He **hasn’t** bought gloves.  On **nije kupio** rukavice. |

5

**a) Write the sentence in negative form. Read them to your teacher.**



Napiši rečenice u niječnom obliku. Pročitaj ih svojoj učiteljici.

I **haven’t been** there.

|  |
| --- |
| 1 I **have been** there. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Bio sam tamo. |
| 2 You **have gone** home. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Otišao si kući. |
| 3 She **has seen** an aquarium. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Ona je vidjela akvarij. |
| 4 He **has written** a letter. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  On je napisao pismo. |
| 5 We **have bought** a boat. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Kupili smo brod. |
| 6 Mary **has made** a beanie. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Mary je napravila kapu. |

**b) Circle the correct answer: a) or b).**



Zaokruži točan odgovor: a) ili b).

1 Orla **nije** **vozila** bicikl sama.

**a)** Orla **has gone** cycling alone.

**b)** Orla **hasn’t** **gone** cycling alone.

2 **Pozvala je** sestru da joj se pridruži.

**a)** She **has invited** her sister to join in.

**b)** She **hasn’t invited** her sister to join in.

3 Orla i Roisin **nisu igrale** odbojku zajedno.

**a)** Orla and Roisin **have** **played** volleyball together.

**b)** Orla and Roisin **haven’t played** volleyball together.

4 One **su uživale** u vožnji na svježem zraku.

**a)** They **have** **enjoyed** the ride in the fresh air.

**b)** They **haven’t enjoyed** the ride in the fresh air.

**b) Complete the sentences with have, haven’t, has or hasn’t.**



Dopuni rečenice sa have, haven’t, has ili hasn’t.

1 Fiona **\_\_\_\_\_\_\_\_\_\_\_\_** played an important match.

Fiona **je** igrala važnu utakmicu.

2 She **\_\_\_\_\_\_\_\_\_\_\_\_** missed a single ball.

**Nije** promašila niti jednu loptu.

3 Her friends **\_\_\_\_\_\_\_\_\_\_\_\_** cheered for her.

Njeni prijatelji **su** navijali za nju.

4 They **\_\_\_\_\_\_\_\_\_\_\_\_** seen better game this year.

**Nisu** vidjeli bolju igru ove godine.

**ALREADY and YET**

My…

My…

GRAMMAR!

|  |
| --- |
| LOOK AND READ!  POGLEDAJ I PROČITAJ! |
| Glagolsko vrijeme present perfect koristimo s prilozima **ALREADY** i **YET**. |
| Prouči primjere:  I have **already** won a silver medal.  Ja sam **već** osvojio srebrnu medalju.  I haven’t won a golden medal **yet**.  Ja **još** nisam osvojio zlatnu medalju. |
| **ALREADY (VEĆ)** koristimo u potvrdnim rečenicama kada želimo reći da smo nešto **već** uradili.  **YET (JOŠ)** koristimo u niječnim rečenicama kada želimo reći da nešto **još** nismo uradili. |

6

**Complete the sentences with already or yet.**

Dopuni rečenice s already ili yet.



1 I have **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** tried many sports.

Ja sam **već** probao mnoge sportove.

2 I haven’t tried boxing **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**.

**Još** nisam probao boks.

3 My friend has **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**bought everything we need for our trip.

Moja prijateljica je **već** kupila sve što trebamo za izlet.

4 She hasn’t made sandwiches **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

Ona **još** nije napravila sendviče.

**a) Circle the sentences that are true for you.**



7

Zaokruži rečenice koje su točne za tebe.

|  |
| --- |
| 1 **a)** I have already had a shower this morning.  Ja sam se jutros već otuširao / otuširala. |
| **b)** I haven’t had a shower yet.  Ja se još nisam otuširao / otuširala. |
| 2 **a)** I have already had my breakfast.  Ja sam već doručkovao / doručkovala. |
| **b)** I haven’t had my breakfast yet.  Ja još nisam doručkovao / doručkovala. |
| 3 **a)** I have already been to school today.  Ja sam danas već bio / bila u školi. |
| **b)** I haven’t been to school today yet.  Ja danas još nisam bio / bila u školi. |
| 4 **a)** I have already done my homework.  Ja sam već napisao / napisala zadaću. |
| **b)** I haven’t done my homework yet.  Ja još nisam napisao / napisala zadaću. |

**b) Copy the circled answers on the lines. Report to your teacher.**

Prepiši zaokružene odgovore na crte. Reci to učiteljici.



1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10