

**3AA**

**SIZE OF WALES**



1

**a) Environment is everything that surrounds us. Complete the list. Write two more   
 words.**



Okoliš je sve što nas okružuje. Dopuni popis. Napiši još dvije riječi.

Environment is: air, land, plants, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

Okoliš je: zrak, zemlja, biljke, \_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

**b) What is good for the environment? What is bad for the environment?**



**Copy the words from the boxes in the correct column and tell your teacher why**

**it is good or bad.**

Što je dobro za okoliš? Što je loše za okoliš? Prepiši riječi iz kućica u pravi stupac

i kaži učiteljici zašto je to dobro ili loše.

|  |  |  |  |
| --- | --- | --- | --- |
| glass bottles  staklene boce | pollution  zagađenje | car driving  vožnja automobilom | walking  šetnja |
| less trees  manje drveća | fresh air  svježi zrak | plastic bottles  plastične boce | forest  šuma |

|  |  |
| --- | --- |
| **GOOD**  glass bottles | **BAD**  pollution |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**a) Read the words and copy them on the lines.**



2

Pročitaj riječi i prepiši ih na crte.

|  |  |  |
| --- | --- | --- |
| 1 environment | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | okoliš |
| 2 pollution | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | zagađenje |
| 3 warming | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | zagrijavanje, zatopljenje |
| 4 biodiversity | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | bioraznolikost |

**b) Look at the pictures and read the words with your teacher.**

Pogledaj slike i pročitaj riječi sa svojom učiteljicom.

|  |  |
| --- | --- |
|  |  |
| global warming | air pollution |
|  |  |
| biodiversity loss | deforestation |

**a) Match the phrases in English with the phrases in Croatian.**



3

Poveži izraze na engleskome jeziku s izrazima na hrvatskom jeziku.

|  |  |
| --- | --- |
| 1 environmental problems | krčenje šuma |
| 2 air pollution | globalno zatopljenje |
| 3 deforestation | problemi vezani uz okoliš |
| 4 biodiversity loss | zagađenje zraka |
| 5 global warming | gubitak bioraznolikosti  (biljne i životinjske vrste nestaju) |

**b) Translate the words into English.**



Prevedi riječi na engleski jezik.

|  |  |
| --- | --- |
| 1 zagađenje zraka | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2 problemi vezani uz okoliš | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3 krčenje šuma | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4 globalno zatopljenje | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5 gubitak bioraznolikosti | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**c) Complete the phrases with the words from the box.**



Dopuni izraze riječima iz kućice.

global air environmental biodiversity

air

|  |  |
| --- | --- |
| 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | pollution |
| 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | loss |
| 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | problems |
| 4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | warming |

**d) Read the phrases. Circle the correct explanation: a) or b)**.



Pročitaj izraze. Zaokruži točno objašnjenje: a) ili b).

|  |  |  |
| --- | --- | --- |
| 1 air pollution | **a)** | the air **is not** fresh  zrak nije svjež |
|  | **b)** | the air **is** fresh  zrak je svjež |
| 2 global warming | **a)** | the temperature of the atmosphere is **higher**  temperatura atmosfere je **viša** |
|  | **b)** | the temperature is **the** **same**  temperature je **ista** |
| 3 deforestation | **a)** | we **plant** new trees  **sadimo** novo drveće |
|  | **b)** | we **cut down** too many trees  **siječemo** previše drveća |
| 4 biodiversity loss | **a)** | there are **more** animal and plant species  ima **više** životinjskih i biljnih vrsta |
|  | **b)** | there are **less** animal and plant species  ima **manje** životinjskih i biljnih vrsta |

**Complete the sentences. Use the phrases from the box.**



4

Dopuni rečenice. Upotrijebi izraze iz kućice.



global warming deforestation air pollution

biodiversity loss environmental problems

|  |
| --- |
| 1 My dad doesn’t like driving a car.  Moj tata ne voli voziti auto.  air pollution  It leads to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  To vodi do **zagađenja zraka**. |
| 2 That way, the temperatures are higher.  Tako su temperature više.  It leads to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  To vodi do **globalnog zatopljenja**. |
| 3 We plant trees in our garden, but some people cut down too many trees  Mi sadimo drveće u našem vrtu, ali neki ljudi sijeku previše drveća  and cause \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in that way.  i uzrokuju **krčenje šuma** na taj način. |
| 4 We reuse glass bottles.  Mi ponovno upotrebljavamo staklene boce.  We help reduce\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Mi pomažemo smanjiti **probleme vezane uz okoliš**. |
| 5 We help animals and we try to stop \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Pomažemo životinjama i pokušavamo zaustaviti **gubitak   bioraznolikosti**. |

**a) Read the text with your teacher.**



5

Pročitaj tekst s učiteljicom.

**Plastic Pollution**

**Zagađenje plastikom**

Plastic pollution is when plastic ends up in the environment.

Zagađenje plastikom se dogodi kada plastika završi u okolišu.

It **degrades** very slowly.

**Razgrađuje** se jako sporo.

Animals cannot tell plastic from non-plastic.

Životinje ne mogu razlikovati plastiku od materijala koji nisu plastika.

Birds and sea animals eat plastic and die.

Ptice i morske životinje pojedu plastiku i umru.

It all leads to biodiversity loss.

To sve vodi do gubitka bioraznolikosti.

We have to **reduce** the use of plastic bottles.

Moramo **smanjiti** upotrebu plastičnih boca.

We should use glass or **reusable** water bottles.

Trebamo koristiti staklene boce za vodu ili one **za višekratnu upotrebu**.

We must stop using plastic bags. We should use textile bags.

Moramo prestati koristiti plastične vrećice. Trebamo koristiti platnene.

We must reduce the use of plastic things, like plastic toys.

Moramo smanjiti upotrebu plastičnih stvari poput plastičnih igračaka.

Children don’t need so many plastic toys.

Djeca ne trebaju toliko plastičnih igračaka.

**b) Are the sentences correct? Circle True or False.**



Jesu li rečenice točne? Zaokruži True (točno) ili False (netočno).

|  |  |  |
| --- | --- | --- |
| 1 Plastic degrades very slowly.  Plastika se razgrađuje vrlo polako. | True | False |
| 2 Animals can tell plastic from non-plastic.  Životinje razlikuju plastiku od materijala koji nisu plastika. | True | False |
| 3 Lots of birds and sea animals accidentally eat plastic.  Mnogo ptica i morskih životinja slučajno pojede plastiku. | True | False |
| 4 It doesn’t lead to biodiversity loss.  To ne dovodi do gubitka bioraznolikosti. | True | False |
| 5 We must use plastic bags.  Moramo koristiti plastične vrećice. | True | False |

**c) Read the questions. Complete the answers with the words from the box.**



Pročitaj pitanja. Dopuni odgovore riječima iz kućice.

textile bags die the use of plastic things

biodiversity loss glass or reusable water bottles

1 What happens to lots of birds and sea animals when they eat plastic?  
 Što se događa pticama i morskim životinjama kada pojedu plastiku?

die

Lots of birds and sea animals eat plastic and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2 What does it all lead to?  
 Do čega to vodi?

It all leads to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3 What kind of **bottles** should we use?  
 Koju vrstu boca bismo trebali koristiti?

We should use \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4 What kind of **bags** should we use?  
 Koju vrstu vrećica bismo trebali koristiti?

We should use \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5 What do we have to reduce?  
 Što trebamo smanjiti?

We have to reduce \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**MODAL VERBS – MUST, HAVE TO**

My…

GRAMMAR!

MODALNI GLAGOLI MUST, HAVE TO

|  |
| --- |
| LOOK AND READ! |
| **MUST – MORATI**  I **must**…  - **ja** donosim odluku, ja mislim da je potrebno napraviti nešto  I **must** stop eating sweets. I decided so, because it is not good for my health.  Moram prestati jesti slatkiše. Ja sam tako odlučio / odlučila  jer to nije dobro za moje zdravlje. |
| **HAVE TO – MORATI**  - to je pravilo ili zakon kojega je **netko drugi** propisao  I **have to** stop eating sweets, because the doctor tells me so.  Moram prestati jesti slatkiše, jer mi doktor tako kaže. |
| **NEGATIVE FORM** |
| **MUSTN’T - NE SMJETI**  - nije dozvoljeno, tj. zabranjeno je ili je loša ideja  We **mustn’t** eat so much meat. It’s bad for the environment. **Ne** **smijemo** jesti toliko puno mesa. To je loše za okoliš.  We **mustn’t** be late for class.  **Ne** **smijemo** kasniti na nastavu. |
| **DON’T HAVE TO - NE MORATI**  - nismo obavezni uraditi nešto  I **don’t have to** clean my room. I cleaned it yesterday. **Ne** **moram** pospremiti sobu. Pospremio / Pospremila sam je jučer. |

**REMEMBER!**

|  |  |
| --- | --- |
| I **must** go to school. My friends are there.  **Moram** ići u školu. Moji prijatelji su tamo. | I **have to** go to school every day.  **Moram** ići u školu svaki dan. |
| I **mustn’t** go to school. I have the flu.  **Ne smijem** ići u školu. Imam gripu. | I **don’t have** to go to school. It’s Sunday.  **Ne moram** ići u školu. Nedjelja je. |

**a) Circle the correct modal verb: must or have to.**



Zaokruži točan modalni glagol: must (ja odlučujem) ili have to (netko drugi odlučuje).

|  |  |
| --- | --- |
| 1 | **a)** I **must** / **have to** eat more vegetables. **I think** it is good. |
|  | Moram jesti više povrća. **Ja mislim** da je to dobro. |
|  | **b)** I **must** / **have to** eat more vegetables. **My doctor** told me so. |
|  | Moram jesti više povrća. **Doktor** mi je tako rekao. |
| 2 | **a)** I **must** / **have to** write an article about plastic pollution.  Moram napisati članak o zagađenju plastikom.  **My teacher** gave us this homework.  Učitelj nam je zadao tu zadaću. |
|  | **b)** I **must** / **have to** write an article about plastic pollution.   Moram napisati članak o zagađenju plastikom.  **I** want to publish it in the school paper. Ja ga želim objaviti u školskim novinama. |
| 3 | **a)** I **must** / **have to** buy a textile bag, because **I** want to reduce the use   Moram kupiti platnenu vrećicu, jer ja želim smanjiti upotrebu  of plastic things. |
|  | plastičnih stvari. |
|  | **b)** I **must** / **have to** buy textile bag, because **my mum** told me so. |
|  | Moram kupiti platnenu vrećicu, jer mi je mama tako rekla. |
| 4 | **a)** I **must** / **have to** clean the forest from plastic, because **my teacher**    gave us this assignment. |
|  | Moram očistiti šumu od plastike, jer nam je učitelj dao taj zadatak. |
|  | **b)** I **must** / **have to** clean the forest from plastic, because **I** want to   protect the environment. |
|  | Moram očistiti šumu od plastike, jer ja želim zaštititi okoliš. |

**b) You want to protect the environment. Choose the correct modal verb.  
 Copy it on the line.**



Želiš zaštititi okoliš. Odaberi točan modalni glagol. Prepiši ga na crtu.

|  |  |
| --- | --- |
| 1 | **mustn’t / don’t have to** |
|  | You \_\_\_\_\_\_\_\_\_\_\_\_\_\_ use a glass bottle. Use a reusable bottle.  **don’t have to** |
|  | **Ne moraš** koristiti staklenu bocu. Koristiti bocu za višekratnu upotrebu. |
| 2 | **must** / **mustn’t** |
|  | We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cut down trees for no reason. |
|  | **Ne smijemo** sjeći stabla bez razloga. |
| 3 | **mustn’t** / **don’t have to** |
|  | We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_buy so many plastic bags.  **Ne smijemo** kupiti toliko plastičnih vrećica.  They end up in oceans and kill sea animals.  One završe u oceanima i ubiju morske životinje. |
| 4 | **mustn’t** / **don’t have to** |
|  | You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to buy a textile bag. You can also buy a paper bag. |
|  | **Ne moraš** kupiti platnenu vrećicu. Možeš kupiti i papirnatu vrećicu. |
| 5 | **have to** / **must** |
|  | People in England \_\_\_\_\_\_\_\_\_\_\_\_\_\_ pay for every plastic bag because the government says so. |
|  | Ljudi u Engleskoj **moraju** platiti svaku plastičnu vrećicu jer vlada tako kaže. |
| 6 | **must** / **have to** |
|  | I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ clean the beach from plastic because I want it clean. |
|  | **Moram** očistiti plažu od plastike jer je želim čistu. |

c) **What do we have to do to protect the environment? Write four pieces of advice.  
 Exercise 4 b) can help you.**



Što moramo napraviti da zaštitimo okoliš? Napiši četiri savjeta. Zadatak 4. b) može ti   
 pomoći.

1. We must \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

1. We have to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

1. We mustn’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

1. We don’t have to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

**a) There are three types of shopping bags. There are five different characteristics   
 for the bags. Put a tick (✓) in the column under a certain type of bag if the   
 sentence is true.**



Postoje tri tipa vrećica za kupovinu. Napisano je pet različitih osobina za ove vrećice.   
 Napiši kvačicu (✓)u stupac ispod određenog tipa vrećice, ako je izjava točna za nju.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **shopping bags** | | | |
|  |  | paper  papirnata | textile  platnena | plastic  plastična | |
| 1 | It is not harmful.  Nije štetna. | **✓** | **✓** | |  |
| 2 | It can last for many years.  Može trajati puno godina. |  |  | |  |
| 3 | You can clean it easily.  Lako je možeš očistiti. |  |  | |  |
| 4 | You can reuse it.  Možeš je ponovo koristiti. |  |  | |  |
| 5 | You can recycle it.  Možeš je reciklirati. |  |  | |  |

**b) Think about designing your own shopping bag. Answer the questions.** Promisli o dizajniranju svoje vrećice za kupovinu. Odgovori na pitanja.



|  |
| --- |
| 1 What is your shopping bag made of?  Od čega je napravljen tvoja vrećica za kupovinu? |
|
| My shopping bag is made of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (paper / textile / plastic)  Moja vrećica za kupovinu je od \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (papira / platna / plastike) |
| 2 Is it big or small? It is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (big / small) |
| Je li velika ili mala? Ona je \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (velika / malena) |
| 3 What have you written or drawn on it? |
| Što si napisao / napisala ili nacrtao / nacrtala na njoj? |
| I have written: “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.” |
| Napisao / Napisala sam: „\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.” |
| I have drawn \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| Nacrtao / Nacrtala sam \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| 4 Who is your shopping bag designed for? |
| Za koga je napravljena tvoja vrećica za kupovinu? |
| My shopping bag is for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (young people / old people / everyone) |
| Moja vrećica za kupovinu je za \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (mlade ljude / stare ljude / svakoga) |
| 5 Why do you think people should use your bag? |
| Zašto misliš da bi ljudi trebali koristiti tvoju vrećicu? |
| I think people should use my bag because it protects \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (birds / sea animals / the environment) |
| Mislim da bi ljudi trebali koristiti moju vrećicu jer ona štiti \_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (ptice / morske životinje / okoliš) |

**b) Draw your bag. Copy the answers from Exercise 7 b) on the lines.   
 Report it to your teacher or your classmates.**



Nacrtaj svoju vrećicu za kupovinu. Prepiši odgovore iz zadatka 7. b) na crte.   
 Reci o svojoj vrečici učiteljici ili drugim učenicima iz razreda.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_