1

**3AC**

**TINY RIVERDANCER**

**Read and answer the questions.**

1 Do you like dancing? **a)** Yes, I do. **b)** No, I don’t.
 Voliš li plesati?

2 What do you prefer, singing or dancing? I prefer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Što više voliš, pjevanje ili plesanje? Više volim…

2

**a) Match the words in English with the words in Croatian.**

 Poveži riječi na engleskom jeziku s riječima na hrvatskom jeziku.

|  |  |  |
| --- | --- | --- |
| 1 break  | 1 |  postati |
| 2 perform  |  | pauza |
| 3 traditional  |  | izvoditi |
| 4 present  |  | održati živim |
| 5 become |  | tradicionalan |
| 6 keep alive |  | prikazati |

 **b) Translate the words into English.**

 Prevedi riječi na engleski jezik.

|  |  |
| --- | --- |
| 1 postati | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2 pauza | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3 izvoditi | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4 prikazati | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5 tradicionalan | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 6 održati živim | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**a) Read the text with your teacher.**

3

 **** Pročitaj tekst s učiteljicom.

The Story of Riverdance

Priča o Riverdanceu

In 1994 the Eurovision Song Contest was held in Ireland.
1994. godine natjecanje Pjesma Eurovizije održalo se u Irskoj.

More than 25 (twenty-five) million people saw it.
Preko 25 milijuna ljudi ga je vidjelo.

During a break, dancers performed Riverdance.
Za vrijeme pause, plesači su izveli Riverdance.

It is a combination of traditional Irish dancing and music.
To je spoj tradicionalnog irskog plesa i glazbe.

Both the music and the dancing were presented in a modern way.
I glazba i ples su bili prikazani na moderan način.

People liked it very much.
Ljudima se jako svidjelo.

Everybody wanted to learn the dance.

Svi su htjeli naučiti ples.

It became popular all over the world.
Postao je popularan diljem svijeta.

This has helped keep Irish cultural tradition alive.
To je pomoglo da se irska kulturna tradicija održi.

**b) Are the sentences correct? Circle True or False.**

 Jesu li rečenice točne? Zaokruži True (točno) ili False (netočno).

|  |  |  |
| --- | --- | --- |
| 1 Many people saw Eurovision Song Contest in Ireland. Mnogo ljudi je vidjelo natjecanje Pjesma Eurovizije u Irskoj. | True | False |
| 2 Singers performed Riverdance during a break. Pjevači su izveli Riverdance za vrijeme pauze. | True | False |
| 3 Riverdance is modern dancing and music. Riverdance je suvremeni ples i glazba. | True | False |
| 4 It was presented in a traditional way. Bio je prikazan na tradicionalan način. | True | False |
| 5 People all over the world liked Riverdance. Ljudima u cijelom svijetu se svidio Riverdance. | True | False |

**c) Read the questions. Complete the answers with the words from the box.**

Pročitaj pitanja. Dopuni odgovore riječima iz kućice.

 during a break in 1994 Yes, they did.

 all over the world in a modern way

|  |
| --- |
| 1 When was Eurovision Song Contest held in Ireland? It was held \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2 When did the dancers perform Riverdance? They performed Riverdance \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3 How did they present it? They presented it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4 Did people like it? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5 Where did it become popular? It became popular \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

 **a) Read the dialogue with your teacher.
 ** Pročitaj razgovor sa svojom učiteljicom.

4

Molly is talking to Liam, a member of the school drama group.
Molly razgovara s Liamom, članom školske dramske grupe.

**Molly:** Hi Liam!
 Zdravo Liam!

**Liam:** Hi Molly! Would you like to **join** our drama group this year?
 Zdravo Molly! Želiš li se **pridružiti** našoj dramskoj grupi ove godine?

**Molly:** Yes, of course! I’ve seen your **advertisement**.
 Da, naravno! Vidjela sam vaš **oglas**.

 I like the theme of the **recital**.
 Sviđa mi se tema **priredbe**.

**Liam:** Riverdance is great, isn’t it?
 Riverdance je sjajan, zar ne?

**Molly:** Yes! I can help you out with the **costumes**. I’m good at **sewing**.
 Da! Mogu vam pomoći s **kostimima**. Dobra sam u šivanju.

**Liam:** That’s great! We need a costume designer.
 To je sjajno! Trebamo dizajnera kostima.

**Molly:** I can prepare some pictures of **traditional** and modern costumes.
 Mogu pripremiti slike **tradicionalnih** i modernih kostima.

**Liam:** We need modern costumes this year.
 Trebamo moderne kostime ove godine.

**Molly:** I know. But it’s good to see the old **heavy kilts** and long dresses.
 Znam. Ali dobro je vidjeti stare, **teške kiltove** i dugačke haljine.

 I can design shorter **dresses** for girls, and boys can wear **trousers**.
 Mogu dizajnirati kraće **haljine** za djevojke, a dečki mogu nositi **hlače**.

**Liam:** Perfect! See you on Wednesday! Don’t forget your drawings!
 Savršeno! Vidimo se u srijedu. Ne zaboravi crteže!

**Molly:** Of course I won’t! See you! Bye!
 Naravno da neću! Vidimo se! Zdravo!

**b) Read the dialogue again. Fill in the missing words.**

 Ponovo pročitaj dijalog. Dopuni riječi koje nedostaju.

1 Molly likes this year’s school\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 Molly se sviđa ovogodišnja školska **priredba**.

 The theme is Riverdance.
 Tema je Riverdance.

2 She has seen the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Vidjela je **oglas.**

3 She would like to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the drama group.

 Željela bi se **pridružiti** dramskoj grupi.

4 She would like to help out with the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 Željela bi pomoći s **kostimima**.

5 She loves \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 Voli **šivanje**.

 She has prepared some original pictures of the costumes.

 Pripremila je originalne slike kostima.

6 They show how **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** costumes have changed up to now.

 One pokazuju kako su se **tradicionalni** kostimi promijenili do sada.

7 Before the traditional dance costumes were long dresses for women,

 Prije su tradicionalni plesni kostimi bili duge haljine za žene

 and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_for men.

 i **teški** **kiltovi** za muškarce.

8 Today, the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have become shorter,

 Danas su **haljine** postale kraće

 and men wear \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 i muškarci nose **hlače**.

**Remember!**

How do we read years in English?
Kako čitamo godine na engleskom jeziku?

|  |  |  |
| --- | --- | --- |
| 1994 | 2003 | 2015 |
| nineteen ninety-five | two thousand and three | twenty fifteen |

 **a) Match the numbers with the words.**

5

**** Poveži brojeve i riječi.

|  |  |  |
| --- | --- | --- |
| 1 2000  |  |  two thousand and five |
| 2 2008  |  | nineteen eighty-six |
| 3 1995 |  | twenty nineteen |
| 4 1986 |  | two thousand and eight  |
| 5 2005 | 1 | two thousand  |
| 6 2019 |  | nineteen ninety-five  |

**b) Write the year in numbers.**

Napiši godinu brojevima.

2006

|  |  |
| --- | --- |
| 1 two thousand and six | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2 twenty fourteen | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3 nineteen ninety-eight | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4 ninety eighty-one | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5 twenty twenty | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 6 two thousand and two | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

 **PAST SIMPLE – adverbs of time** Past simple – priložne oznake vremena

GRAMMAR!

My…

|  |
| --- |
| LOOK AND READ! POGLEDAJ I PROČITAJ! |
| Priložne oznake vremena za glagolsko vrijeme past simple opisuju vrijeme koje je **završilo u prošlosti.** |
| yesterday jučer | **last** week / month prošli tjedan / mjesec | ten years **ago**prije deset godina |
| in 19941994. godine | from 2000 to 2008od 2000. do 2008. | when I was littlekada sam bio mali |
|  **past simple adverb of time**The show started last week.Predstava je počela prošli tjedan. |

6

 **a) Circle the adverbs of time in the sentences in red.** Crvenom bojom zaokruži priložne oznake vremena u rečenicama.



|  |
| --- |
| 1 Yesterday Molly **did** some research about Riverdance costumes. Jučer je Molly obavila istraživanje o Riverdance kostimima.  |
| 2 Molly **saw** the original Riverdance show in Belfast in 2015. Molly je vidjela originalni nastup u Belfastu 2015. godine. |
| 3 The costumes **changed** a lot between 1995 and 2000. Kostimi su se promijenili puno između 1995. i 2000. godine. |
| 4 A year ago, Molly **tried** to design her first dancing costume. Prije godinu dana Molly je pokušala dizajnirati svoj prvi plesni kostim. |
| 5 Last week, she **saw** the advertisement for the school dance recital. Prošli je tjedan vidjela oglas za školsku plesnu priredbu. |

 **PRESENT PERFECT SIMPLE – adverbs of time** Present perfect simple – priložne oznake vremena

GRAMMAR!

My…

|  |
| --- |
| LOOK AND READ! POGLEDAJ I PROČITAJ! |
| Priložne oznake vremena za glagolsko vrijeme present perfect simple opisuju vrijeme koje je **povezano sa sadašnjosti.** |
| todaydanas | **this** week / monthovaj tjedan / mjesec | everikada | nevernikada |
| yetjoš | alreadyveć | justupravo | recentlynedavno |
|  **present** **perfect** **simple** **adverb of time** Molly **has seen** a great dance video today.Molly je vidjela odličan plesni video danas. |

 **b) Circle the adverbs of time in the sentences in orange.** Narančastom bojom zaokruži priložne oznake vremena u rečenicama.



|  |
| --- |
| 1 She **hasn’t drawn** any costume designs yet. Ona još nije nacrtala skice za kostime. |
| 2 She **has** already **started** thinking about the costumes. Ona je već počela misliti o kostimima. |
| 3 She **has** just **found** some photos. Ona je upravo našla neke fotografije. |
| 4 Her style **has** **changed** recently. Njezin se stil nedavno promijenio. |
| 5 **Has** there ever **been** a similar dance show in your country? Je li ikada bila slična plesna predstava u tvojoj državi? |
| 6 She **has** never **tried** dancing in front of a live audience. Ona nikada nije pokušala plesati pred publikom uživo. |
| 7 This week, she **has decided** to participate in the dance recital. Ovaj je tjedan odlučila sudjelovati u plesnoj predstavi. |

 **c) Use the colour red to circle all the adverbs of time that go with past simple. Use the colour orange to circle all the adverbs of time that go with present
 perfect simple.**

 Crvenom bojom zaokruži sve priložne oznake vremena koje idu uz past simple.
 Narančastom bojom zaokruži sve priložne oznake vremena koje idu uz present
 perfect simple.

|  |
| --- |
| 1 When I was a child, I **was** very little.  Kada sam bio / bila dijete, bio / bila sam jako mala. |
| 2 I **have** recently **started** studying Spanish. Ja sam nedavno počeo / počela učiti španjolski jezik. |
| 3 I **had** two tests last week. Ja sam imao / imala dva testa prošli tjedan. |
| 4 My family **lived** in Brazil from 2005 to 2008. Moja obitelj je živjela u Brazilu od 2005. do 2008. godine. |
| 5 We **moved** back to Croatia in 2008. Mi smo se vratili u Hrvatsku 2008. godine. |
| 6 We **started** primary school seven years ago. Krenuli smo u osnovnu školu prije sedam godina. |
| 7 I **have** never **made** a mistake.  Ja nikada nisam napravio / napravila pogrešku. |
| 8 My teacher **has** just **finished** explaining the past simple. Moja učiteljica je upravo završila objašnjavanje past simplea. |
| 9 I **have** just **finished** this task. Ja sam upravo završio / završila ovaj zadatak. |

  **a) Circle the sentences that are true for you.**

7

 Zaokruži rečenice koje su točne za tebe.

|  |  |
| --- | --- |
| 1 What **have** you **done** today? Što si napravio danas? |  |
| **a)** I **have helped** my mum today.**b)** I **haven’t helped** my mum today. |  |
| 2 **Did** you **help** your mum last week? Jesi li pomogao mami prošli tjedan? |
| **a)** I **helped** my mum last week.**b)** I **didn’t help** my mum last week. |  |
| 3 **Have** you already **done** your homework? Jesi li već napisao domaću zadaću? |
| **a)** I **have** already **done** my homework.**b)** I **haven’t done** my homework yet. |  |
| 4 **Did** you **do** your homework yesterday? Jesi li napisao domaću zadaću jučer? |
| **a)** I **did** my homework yesterday.**b)** I **didn’t do** my homework yesterday. |  |

 **b) Copy the circled answers on the lines. Report it to your teacher.**

 Prepiši zaokružene odgovore na crte. Reci učiteljici.

1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_